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THE UNIVERSITY OF WASHINGTON DENTAL ALUMNI ASSOCIATION 2024

NEWS



Dr. Sara Gordon steps down from Academic Affairs leadership

After more than a decade in the role, the School celebrates Dr. Gordon's many accomplishments

Collaborative Advanced Education in General Dentistry (AEGD) program under development

The residency will feature deep connections to community health partners around the state

UW periodontal study receives FDA approval for anti-aging drug use

Dr. Jonathan An is leading the first study to evaluate rapamycin in older adults with periodontal disease



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10 School to establish new oral healthcare training center in Spokane

With a lease signed, construction begins this month

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Inspired by her parents' dedication to education and her own journey in dentistry, Dr. Reinke's gift will make dental school possible for even more students

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Why it matters and how the School is making progress on this strategic priority

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© 2024 University of Washington Dental Alumni Association Dental Alumni News is published once a year by the UW School of Dentistry and sent to alumni, faculty, staff, graduate students and friends of the School. Please send class notes (including marriages, births, professional news, awards and photos), correspondence, death notices to randyn@uw.edu

Hello alumni and friends,

It's hard to believe we've reached the end of 2024. I hope you have had time to relax with family and friends over the winter holidays and I want to wish you a happy and healthy 2025.

It's been an incredible year at our School, capped off with our successful Commission on Dental Accreditation (CODA) site visit last month. We've made huge strides in the implementation of our strategic plan, Advancing Oral Health for All, and we are pressing forward to accomplish even more in 2025.

One of the major initiatives leading into 2025 is our Campaig for Innovation and Digital Technology. We are committed to expanding our digital capabilities and positioning ourselves as leaders in using state-of-the-art tools to advance dental education, patient care and research. While the School is receiving funding from the UW, as well as contributing directly

from our capital funds, we still need your help to reach our goal. I hope you'll consider investing in this campaign.

Together, we will make an impact now and for the future of oral health care practice and research.

In gratitude,



Dean André Ritter, DDS, MS, MBA, PhD Professor and Dean

Dear Dental Colleagues,

I am delighted to start my term as the UW Dental Alumni (DAA) President. I am not your typical DAA president since I am not a dentist! However, I've graduated from the School three times – first as a dental hygiene student in 1982 and later with a M.S. in Oral Biology, and finally a Ph.D. in Oral Biology. I am proud to be a graduate of this School, and I consider it a tremendous honor to serve as the first, nondentist DAA president.

We have so many graduates like me, who completed their B.S., M.S., M.S.D. or Ph.D. training and are proud UWSOD alumni. Along with our amazing D.D.S. graduates, I hope to encourage other UWSOD alums to join the DAA this year.

I am excited and energized by the year ahead. A key goal this year is to create more opportunities for alumni and student engagement. Meaningful engagement with one another will grow the association and help contribute to our community in significant ways.

When you join the DAA, you make a difference! Your dues are the basis of the DAA annual budget - with over half going directly to student support and a roster of events allowing for that all-important alumni and student engagement. None of this is possible without your membership.



During a time when membership in alumni associations is decreasing nationally, the single most important thing you can do to sustain the DAA is to ensure your dues are up to date. Please renew today.

Diane Daubert '82

UW Dental Alumni President

DAA membership

Dr. Sara Gordon steps down from Academic Affairs leadership

Dr. Sara C. Gordon stepped down from her position as Associate Dean for Academic Affairs for the School of Dentistry on Dec. 15, after more than a decade in the role. She retains her appointment as Professor in the Department of Oral Medicine.



Dr. Anna Forsyth, the Director of Dental Education in the Office of

Academic Affairs and an Associate Teaching Professor in the Department of Pediatric Dentistry, stepped into the role of interim assistant dean. A national search for permanent new leadership will begin next spring.

Dr. Gordon's career transition was originally planned for the conclusion of the School's site visit from the Commission on Dental Accreditation (CODA) in 2023, but when that visit was postponed due to COVID-19, she agreed to stay on until its completion this November. She has led the School's accreditation team since 2018.

For nearly 40 years, Dr. Gordon has been a clinician, educator and researcher in oral pathology and oral medicine diagnosis and treatment planning. During this time she has worked to widen the scope of dental education, so dentists can provide better overall healthcare for patients and reduce health disparities.

She received her D.D.S. from Dalhousie University (1985) and M.S. in pathology (1996) from the University of Western Ontario, where she also completed a four-year residency in oral and maxillofacial pathology (1997). She first came to the School in 2003 to complete the Summer Institute in Dental Clinical Research.

After practicing as a general dentist in her hometown of Halifax, Nova Scotia, Dr. Gordon taught at Dalhousie University (1986-1993), followed by positions teaching general, systemic and oral pathology at the University of Detroit Mercy (UDM) (1997-2006) and the University of Illinois Chicago (UIC) (2016-2014). She established UDM's tobacco dependency program and UIC's oral pathology biopsy service.

Dr. Gordon returned to the School in 2014 to help transform the curriculum. Within the first two years of her tenure, the revitalization was complete. The competency system was overhauled and the curriculum passed a successful accreditation site visit. Student scores on the national board exam rose to among the highest in the nation, while the School's world ranking among dental schools climbed to 14th place.

More recently, Dr. Gordon led curricular innovations during the pandemic, which allowed the Class of 2020 to graduate on time, setting a benchmark for other American dental schools. In 2023, she co-chaired the Strategic Planning Oversight Committee with Dr. Douglass Jackson, Associate Dean for Diversity, Equity, and Inclusion and Clinical Professor in Oral Health Sciences, resulting in a new mission and vision for the School.

In 2024, Dr. Gordon was awarded the Chair of the ADEA Board of Directors Citation for her "exceptional service to the American Dental Education Association (ADEA) and the dental education community." Her many distinctions include awards and scholarships recognizing her teaching, research, leadership and writing. She has authored or co-authored more than 100 scientific publications and presented at hundreds of professional events and continuing education courses on every continent except Antarctica.

Dr. Gordon is a diplomate in the American Board of Oral and Maxillofacial Pathology and a fellow in oral medicine and oral and maxillofacial pathology in the Royal College of Dentists of Canada. She is also a fellow in dental surgery in the Royal College of Surgeons of Edinburgh.

She is a commissioner of the U.S. Joint Commission on National Dental Examinations and a specialty site visitor in oral and maxillofacial pathology for the Commission on Dental Accreditation. She also serves as a national board examiner in oral medicine and oral pathology for the Royal College of Dentists of Canada.

Dr. Gordon's participation in organized dentistry is robust. She is a past chair of ADEA's Academic Affairs/Academic Deans section, Addictions Education section and Oral Pathology section; a past president of the Canadian Academy of Oral and Maxillofacial Pathology and Oral Medicine; and a former councilor of the American Academy of Oral and Maxillofacial Pathology. She also served in numerous other organized dentistry positions in the United States and Canada.

Continued on page 39

Collaborative Advanced General Dentistry program under development

The School of Dentistry and the UW School of Medicine are joining forces to develop an Advanced Education in General Dentistry (AEGD) residency program. It will be housed under UW Medicine's Graduate Medical Education (GME) office and include partnerships with community health partners.

"We are excited to launch the AEGD program in partnership with UWSOD," said Cindy Hamra, Associate Dean for Graduate Medical Education in the School of Medicine. "Providing world-class training for dentists and physicians at UW Medicine is a crucial part of our mission of improving the health of the public."

There is growing demand locally and nationally for advanced general dentistry education from recent graduates seeking experiential training and certification in advanced general dentistry and from community-health thought leaders in the region who want a locally sourced AEGD program of excellence.

"While AEGD programs currently exist in the region, our program would offer access to UWSOD's world-class faculty and expertise in dental specialties," said Dr. Amy Kim, Director of the School's Office of Educational Partnerships. "An AEGD program at UW also has the potential to recruit and retain newly graduated dentists to underserved communities in our region, benefitting our communities and helping us fulfill our School's mission of 'Advancing Oral Health for All."

A key feature of the one-year residency program will be its deep connection to community health partners around the state and the placement of residents in those communities for the duration of their clinical training. The Office of Educational Partnerships is in talks with community partners to establish these clinical sites.

More information about the AEGD program development and announcements of community partner sites will be forthcoming, once the program is officially approved by the Commission on Dental Accreditation.



Dr. Randy Maebo ('89) and Dr. Amy Kim, met with Dr. Cyrus Lee (center), CEO of Kaiser Permanente Dental, at Kaiser's Longview, Wash. clinic.



Dr. Amy Kim, Director, Office of Educational Partnerships



Cindy Hamra, Associate Dean for Graduate Medical Education in the School of Medicine

UW periodontal study receives FDA approval for anti-aging drug use

By Jethro Swain

The U.S. Food and Drug Administration (FDA) approved Dr. Jonathan An, assistant professor of Oral Health Sciences, to lead the first study to evaluate rapamycin in older adults with periodontal disease. Rapamycin, an FDA- approved drug with immune modulating properties, is a prominent focus in antiaging (geroscience) research.

Researchers in the aging field have shown that rapamycin can improve the aging process in mice by inhibiting a pathway called mTOR, which regulates nutrient sensing and cell growth. Rapamycin is a specific inhibitor of mTOR and while studies have used rapamycin and its derivatives on humans, Dr. An is the first to be approved by the FDA to study the drug in the context of oral health and periodontal disease.

"If periodontal disease is age-related, and rapamycin can target the aging process and improve it, then we want to find out what happens to periodontal disease when rapamycin is used," said Dr. An.

Periodontal disease affects over 70% of adults over the age of 65. The estimated cost of untreated periodontal disease in the United States is an estimated \$154 billion. And current remedies only target its symptoms for temporary relief.

The study will conduct trials on adults over the age of 50 who have periodontal disease by intermittently providing them with rapamycin over a span of eight weeks. Participants will then receive dental cleanings and be compensated for their time.

"Currently, if you are diagnosed with periodontal disease, you get the same treatment if you are 40 as when you're 50 or 60 years old," said Dr. An. "So for these older adults, if we give them rapamycin beforehand, we may be able to alter their immune responses so they get a better treatment outcome than merely alleviating their symptoms on a surface level."

The FDA will look at the effects of rapamycin on participants' periodontal disease, but as the first FDA-approved study to use rapamycin, other research groups will have a keen interest in a variety of its outcomes. Dr. An will work with local clinics and research groups to analyze markers for biological aging and other health factors, such as the oral microbiome.

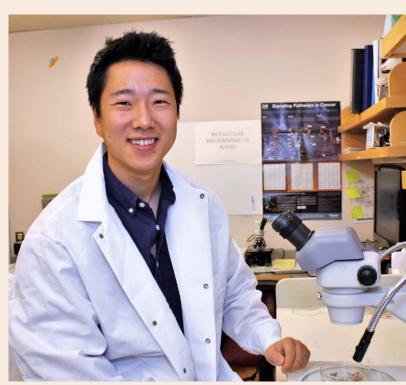
"In addition to oral health, we will be following our participants' systemic health, such as through blood tests, to investigate the impact of rapamycin," said Dr. An.

Finding a treatment for periodontal disease would be a big step toward long-term oral health care and if Dr. An and his team could help further anti-aging research along the way, the study would be an even greater success.

"Periodontal disease has been thought to be correlated to heart disease, diabetes and Alzheimer's disease, all of which share the underlying risk factor of age," said Dr. An. "Impacting periodontal disease with rapamycin could not only change the way we do dentistry, but could also positively impact aging globally."

Dr. An will be working with the School's Regional Clinical Dental Research Center leads, Dr. Doug Ramsay and Marilynn Rothen, to conduct the study.

For more information or to follow the progress of the study, go to www.rapamycintrial.com.



Dr. Jonathan An

Dr. Shayan Niaki honored as the 2024 Wands Fellow

By Jethro Swain

Dr. Shayan Niaki, a second-year prosthodontics resident, has been selected as the 16th recipient of the David H. Wands Fellowship in Graduate Prosthodontics.

The Wands Fellowship is the most prestigious endowed graduate fellowship in dentistry at the University of Washington and one of the largest private endowments awarded through any graduate prosthodontics program in the country.

Established by Dr. David Wands, who graduated from the program in 1972, the intent of the fellowship is to support and inspire its recipients to pursue an academic career, either fullor part-time, in prosthodontic education.

"Dr. Niaki was chosen because he displays the superlative characteristics of a Wands Fellow, namely honesty, integrity, selfless service and a desire to teach and disseminate prosthodontic knowledge," said Dr. Van Ramos, Director of the Graduate Prosthodontics program.

Hailing from Southern California, Dr. Niaki made a big life change when he decided to attend the New York University (NYU) College of Dentistry for his Doctor of Dental Surgery. During his time at NYU, he discovered that he was interested in pursuing a specialty.

"My friends and mentors encouraged me to believe that if you love doing something, try to pursue a specialty in that," said Dr. Niaki.

After graduation, he participated in the one-year Advanced Education in General Dentistry at his undergraduate alma mater, UCLA. While there he participated in general residency training, followed by two years of general dentistry in private practice in Los Angeles.

"I realized at that time I wanted to improve my knowledge and pursue prosthodontics," said Dr. Niaki. "I felt that I was at a point in my career where I was not going to improve dramatically by just treating patients and learning from those experiences. I thought that would put me on too long of a trajectory to be able to reach the end goal I had in mind."

The desire to learn led Dr. Niaki to the School's Graduate Prosthodontics program, where he is now focused on not only learning as much as he can, but also learning how to teach others.



Dr. Jennifer Emerson, Dr. Van Ramos, Dr. Shayan Niaki and Dr. David Wands at the 2024 Scholarship Luncheon

"Dr. Ramos always tells us, 'Practicing prosthodontics and teaching prosthodontics are two different things," said Dr. Niaki. "With everything turning more digital going into the future, my goal will be to help the next generation of prosthodontists understand the foundations, because without having those understandings, you may not be able to use the digital aids."

Dr. Niaki plans to use the fellowship support to help him acquire a set of specialized instruments to use throughout his career, as well as help pay for the travel costs of attending prosthodontics meetings.

Dr. Wands established his Fellowship in 1999 as a genuine appreciation for the excellent quality of the graduate prosthodontic education he received at UW. As he said, his professional reputation is a direct result of the education he received from caring UW prosthodontic mentors who stimulated his desire to give back to the prosthodontic program in many ways.

The Fellowship provides funding to support outstanding scholars and clinicians who have demonstrated the highest standards of moral character and are committed to clinical excellence, compassionate patient care and outstanding scholarship, which will motivate discovery and innovation in the prosthodontics specialty.

Dr. Wands recently was named Affiliate Professor in the Department of Restorative Dentistry. He is a Life Member of the Academy of Prosthodontics and Pacific Coast Society for Prosthodontics. Having retired from his Olympia private prosthodontic practice in 1992, he enjoys "working" as a master gardener and devoted saltwater and freshwater angler.

DentalAlumninews 2024



Photo: CollinsWoerman

The School of Dentistry and Emerald Initiative (an affiliate of McKinstry) have signed a lease for space in the University of Washington-Gonzaga University Health Partnership's 840 Building in Spokane, Wash. Applying funding from the Washington State Legislature and other federal grants, the School will establish a regional training center for oral healthcare excellence to support its growing Regional Initiatives in Dental Education (RIDE) program.

Through a partnership that was established between Eastern Washington University (EWU) and the School in 2008, the RIDE program trains students to work in rural and underserved areas of the state. The program secured \$2.5 million in funding through the legislature in spring 2024 to expand its offerings. The funding doubles the number of RIDE students from 32 to 64 students, adds a second year of regional instruction and supports the development of a new training space on the fourth floor of the 840 Building.

"RIDE has a successful blueprint for educating oral healthcare professionals for practice in rural and underserved communities and this investment will enable us to scale the program to meet the needs of our region," said Dr. Art DiMarco, RIDE's Spokane director and EWU faculty member. "The partnership with Eastern Washington University is a huge part of RIDE's success in Spokane and the new training space opens up more possibilities for interdisciplinary training and access to digital technologies, which will benefit students in both schools."

The approximately 13,000-square-foot, state-of-the-art facility includes a dental simulation lab, digital dentistry lab and classroom and administrative spaces. It will serve as a training hub for oral health professionals and students in the region.

Developed by Emerald Initiative, the 840 Building was completed in 2022 and is home to the UW-GU Health

Partnership, a collaboration aimed at improving health throughout the region through education, innovation and research. More than 500 GU and UW School of Medicine students attend classes there in medical school and health sciences. The building anchors the Health Peninsula, which includes the adjacent SIERR Building, home to UW's MEDEX physician assistant program and EWU's nursing school.

"We are excited to welcome RIDE to our expanding health science ecosystem," said John Sklut, Gonzaga University's executive director for the UW-GU Health Partnership. "The growing number of academic programs in close proximity continues to advance the development of multidisciplinary approaches to education, while promoting community health and preparing our region's next generation of healthcare providers."

CollinsWoerman Architects and McKinstry are leading the design for RIDE's space. Construction is expected to start this month. Students are slated to begin training in the new space in mid-

"We are thrilled to have RIDE join the cluster, thereby enhancing opportunities for collaboration and positive community impact," said Patrick Farley, principal of Emerald Initiative.

The investments and new space will help increase access to quality dental care in the region, expand the oral healthcare workforce and improve overall health in rural and underserved communities across Washington state.

"This expansion is a huge win for everyone involved," said Davis Mihelich, a first-year RIDE student. "Having the opportunity to train in the new space and spend our second year here in Spokane will positively impact our learning and, ultimately, benefit the communities we serve."

Dr. Claire Mills selected as 2024-25 **Magnuson Scholar**

By Jethro Swain

Dr. Claire Mills, one of six students in the DDS/PhD program, has been selected as the School's Magnuson Scholar for the 2024-25 academic year.

The Magnuson Scholar Program awards seven students, at least one from each of the six health sciences schools, \$34,000, making it one of the largest grants offered by the university. The recipients are chosen based on their academic performance and potential for research in the health sciences.

Dr. Mills, who is in her final year of the eight-year DDS/PhD track, has been studying the challenges associated with screening and treating head and neck cancer (HNSCC) since her predoctoral dental training.

"Being selected as one of the Magnuson Scholars by the School of Dentistry is an incredible honor," said Dr. Mills. "This is a competitive award, and I am incredibly grateful to be selected this year. It is very encouraging to have my research and future goals in academic oral cancer research validated with this selection."

Dr. Mills has been showcasing her research project, "The Role of Field Cancerization in Oral Cancer Progression," this year, including at the School of Dentistry Research Day, where she took first place in the Graduate Trainee Oral Presentation competition. She has been mentored by research faculty at the Fred Hutchinson Cancer Research Center, including Dr. Slobodan Beronja.

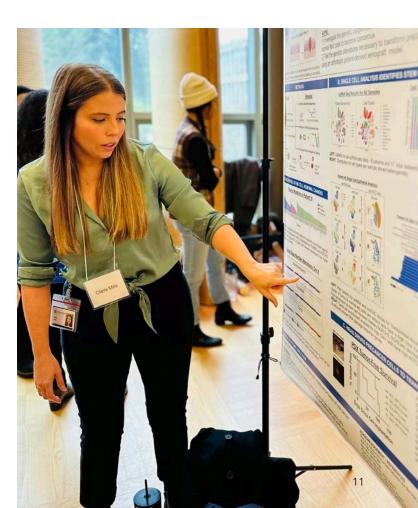
"Claire adapted an approach for rapid gene targeting of human oral epithelium and cancer in the context of orthotopic transplants," said Dr. Beronja. "She demonstrated competence, determination and persistence that I have not seen before. I felt privileged she chose my lab for her training."

Dr. Mills' long-term goal is to be an academic clinician-scientist who treats patients in the clinic and runs an independent research laboratory. The DDS/PhD track greatly appealed to her since its integration between clinical and research training is so strong.

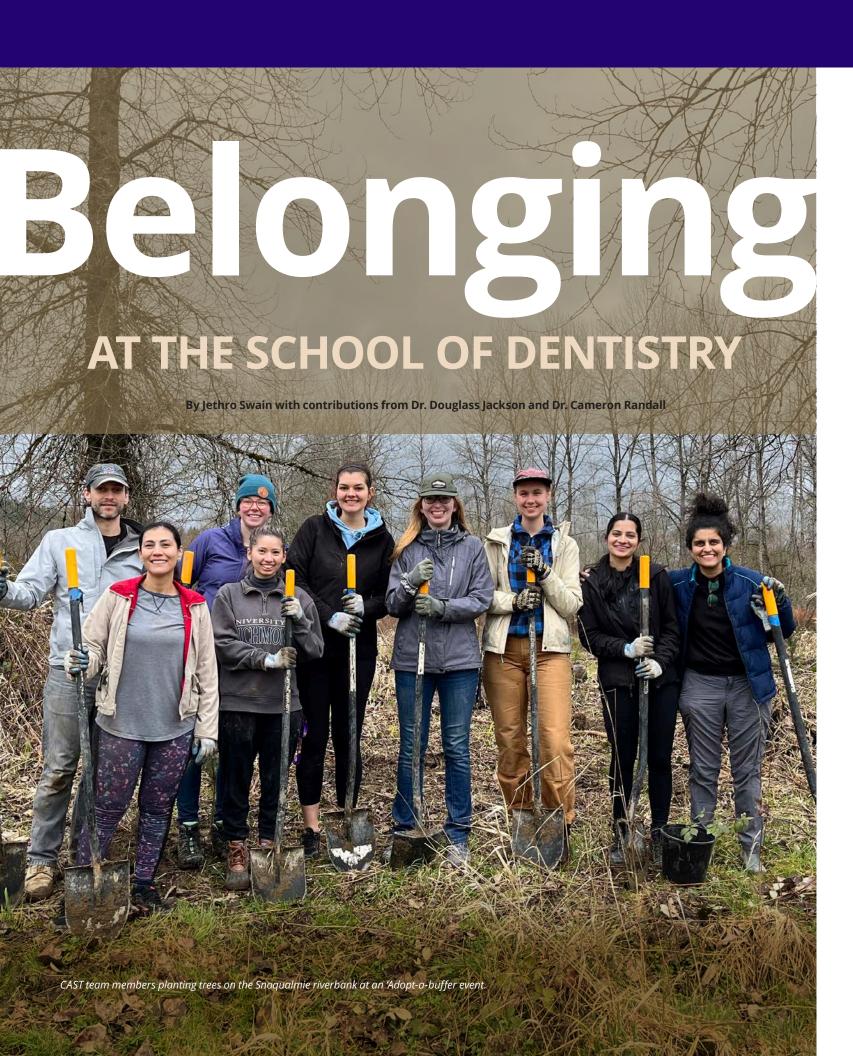
"This scholarship will provide incredible financial support for me as I finish my dual DDS/PhD training," said Dr. Mills. "This support enables me to pursue specialty and postdoctoral research training. It will significantly aid me to achieve my professional goal of becoming an independent investigator and clinician in the field of oral cancer research."

"Claire is fearless at the bench, conducting modern sequencing-based experiments, generating large datasets and analyzing the data herself," said Dr. Robert Cornell, Oral Health Sciences Graduate Program Director. "She is wellpoised to become an independent dentist-scientist."

All Magnuson Scholars help carry on the legacy of the late Sen. Warren G. Magnuson and his remarkable commitment to improving the nation's health through biomedical research, education and responsive and sustainable healthcare discoveries. At least one scholar must be engaged in research related to diabetes, its antecedents or treatment.



Dr. Mills presents her project, "The Role of Field Cancerization in Oral Cancer Progression, at the School of Dentistry Research Day.



The School of Dentistry strives to be a place where all students, staff, faculty, alumni and patients are seen, heard and valued, as well as safe and supported. In short, the School wants everyone to feel they belong here. But what does that truly mean? And how does the School benefit from being an inclusive community? Answering these questions, and ensuring the School is a place where people are connected and empowered, is the third of five Strategic Priorities of Advancing Oral Health for All (AOHFA), the School's ambitious five-year strategic plan.

While many layers of AOHFA are academically oriented, priority three focuses on our connections to one another and ensuring people can be their authentic selves at work and in school and clinic every day. At its heart, this strategic priority represents a framework for thinking about equity, diversity, inclusion, belonging, the success of individuals and the deliberate actions taken to achieve these goals.

Inclusive excellence is integral to the School's mission, vision and values, and it includes the diversity of experiences brought by our trainees (including predoctoral students, graduate students and residents), alumni, staff, faculty and community partners. Fostering inclusive excellence promotes creativity, innovation and productivity and it holds promise for more and faster breakthroughs in teaching, learning, research and service.

Strategic Priority Three is an investment in the School's people and sense of connection to one another and to the institution. At an individual level, the investment adds value to a person's experience there. And it supports the strong and thriving community necessary to build and maintain global leadership in oral and craniofacial research and dental education.

The Framework of Inclusive Excellence

Officially launched in December 2023, AOHFA was developed with significant stakeholder participation, representing the collective sense of purpose and direction for the School. It is the result of many focused reviews of an enormous amount of data compiled from one-on-one interviews, focus groups and surveys, led by the Academy for Advancing Leadership, the consulting group hired to facilitate the strategic planning process. Data sources included the 2021 American Dental Education Association's climate assessment of all U.S. and

Canadian dental schools and allied dental education programs. Data came from trainees, alumni, staff, faculty, university leadership, organized dentistry, legislative leadership and other valued partners of the School. The team that reviewed the data and led the development of Strategic Priority Three included Juman Al-Haddad, Rebecca Cossette, Joel Hawkins, Dr. Susanne Kolare Jeffrey, Dr. Pollene Speed-McIntyre and Dr. Chanira Reang Sperry.

Facilitated by Maggie Helsel, Director of Marketing and Communications, and Dr. Douglass Jackson, Associate Dean for Equity, Diversity and Inclusion, Strategic Priority Three's group of volunteers co-created a definition of belonging and well-being through the framework of inclusive excellence and what they consider to be the essential "Six Pillars of Belonging": being seen, heard, connected, supported (physically and psychologically safe), proud and valued. Thus, "intentionally promoting a culture of belonging and well-being" became the overarching aim of Strategic Priority Three.



Belonging at the School of Dentistry



The 2026 Class of International DDS students

While everyone in the School is responsible for helping implement the plan in their daily work, Dean André Ritter established leads for each of the strategic priorities to steward the process and ensure accountability. That team includes: Renni Bispham, Assistant Dean for Human Resources; Dr. Cameron Randall, Assistant Professor of Oral Health Sciences; and Megan Shank, a predoctoral student. Co-led by Dr. Douglass Jackson and Dr. Susan Coldwell, Associate Dean for Student Life and Admissions, this team is beginning to identify existing activities and emerging opportunities to make progress on Strategic Priority Three, advocating for a strong culture of belonging and wellbeing and measuring impact across time.

To that end, and to foster a deep sense of community and inclusivity, several thoughtfully considered initiatives recently were launched. These new programs and events complement some of our School's longstanding traditions and, together, will drive inclusive excellence at our School.

"Belonging as a dental student means feeling supported by and connected to my peers," said Shank. "We're all in this together, navigating the ups and downs of dental school as a tight-knit community. We celebrate each other's successes and offer support through the challenges."

Avenues of Communication: Community Conversations and Coffee Talks

Over the course of this past calendar year, the School began hosting Community Conversations— quarterly meetings

to provide regular avenues for communication between the dean and the rest of the School. During these informal meetings, leadership shares relevant updates and occasional presentations on topics of interest. Trainees, staff and faculty are encouraged to share their thoughts and concerns about any of the updates and other matters that come to mind.

"Open communication between dental students and faculty is essential for both academic success and personal development," said Shank. "It allows students to benefit from the expertise of world-class faculty who provide mentorship, feedback and guidance on clinical skills and career planning."

During the pandemic, regular town hall meetings provided updates about COVID-19 and the actions taken by the School to minimize disruptions to teaching, patient care and research goals. Taking a slightly different approach, Community Conversations were initiated in the fall quarter of 2023 to keep a regular cadence of two-way communication between the dean and the entire School.

Community Conversations have brought about significant outcomes: community-driven revisions to AOHFA; an elevated sensitivity to, and awareness of, how the School community addresses each other, especially faculty to students and vice versa; and increased community participation in Earth Day 2024 events sponsored by the Climate Action and Sustainability Team (CAST).

"The [Community] Conversations allowed us to discuss our priorities with the School's leadership and get valuable feedback and suggestions," said lvy Lin, assistant director of the General Practice Residency and the faculty advisor of CAST. "I loved that the conversation was open to all members of the School. There were faculty and students, and I wish more staff could have attended, as their perspectives are also significant. Everyone contributed to the conversation and listened with an open mind."

CAST was grateful for the opportunity to share its vision with the community.

"It was a wonderful opportunity for CAST to open the door to collaborate with the School community on sustainability," said CAST student leader Angela Denton on the Community Conversation.

"These conversations are an excellent way for students to voice their opinions and ideas in a welcoming and openminded environment," said Denton. "I am looking forward to continuing to participate in them and encouraging others to as well."

While the Community Conversations established a regular, formal gathering for addressing issues and generating meaningful discussions, some topics and some people flourish in a more casual setting.

In response to feedback from the School's faculty, Dean Ritter began hosting informal gatherings called Coffee Talks With the Dean in fall 2023 to discuss pertinent workplace issues. The dean's hope is that faculty will use the time to talk about where the School is today, the challenges they and their units are facing and the solutions they would like to explore.

"We started Coffee Talks to offer yet another setting for folks to come together and share thoughts and feelings about anything that might be on their minds," said Dean Ritter. "While I do keep an open-door policy, these talks bring people together in a more intentional way and these sessions have been very helpful."

There is no agenda for Coffee Talks. Instead, topics are suggested and discussed at the start of the meeting. A few recent examples include:

- The impact that the implementation of Workday Finance has had on grants, procurement and payments
- The desire of students to have the clinic schedule available with more advance notice
- How the departments communicate as a school; administrative support for pan-departmental courses
- · Appropriate language for course evaluations
- Strategic plan implementation updates.

Dean Ritter feels strongly that the Community Conversations and Coffee Talks have helped advance Strategic Priority Three and that they provide a space for everyone at the School to have a voice.

"Before Community Conversations and Coffee Talks, we relied almost exclusively on leadership to relay information to our many offices and departments," said Dean Ritter. "These scheduled sessions bring everyone together and create space and time for all voices to be heard."

With the CODA site visit now in the rearview mirror, the Dean said he plans to host Coffee Talks more regularly moving forward.

Storytelling in a Safe Space: The Inclusion, Diversity and Equity Affinity Group

The Inclusion, Diversity and Equity Affinity Group meetings provide another opportunity for staff, faculty and trainees to gather informally each month. Here they can share and expand their perspectives on what it means to be more inclusive and equitable in their work in the School, the UW and their communities. The gatherings also serve as a platform for elevating such matters to the Equity, Diversity, Inclusion and Belonging Committee for institutional consideration.

Initiated in January 2020, the Affinity Group meets the third Tuesday of every month and is open to anyone at the School. Dean Ritter, Dr. Jackson and Renni Bispham are the executive sponsors. Discussion topics originate from whatever is on the participants' minds. They have included time for reflecting on the murder of George Floyd, the ways antiracism might show up at the School and ideas for purposeful allyship during celebrations of various social identities (e.g., Black History Month, Women's History Month, Pride Month, Hispanic Heritage Month and Veteran's Day). The format of the meetings is also determined by the participants. After being forced online within a few months of its creation due to the COVID-19 pandemic, the Affinity Group settled into a hybrid format, which provides easy access for anyone who is off campus.

"One of my core beliefs in avoiding conflict, be it at the workplace or the world at large, is understanding cultural differences," said Christina Wee, Assistant Director for Human Resources. "The Affinity Group meetings provide a forum and a safe space, for us to come together as a community to share our perspectives on things, rooted in our own lived experiences. Of late, the group is doing this through storytelling—sharing our personal narratives to promote a better understanding of each other."

Belonging at the School of Dentistry

This storytelling format is patterned after The Moth, a nonprofit organization that "celebrates the commonality and diversity of human experience through the art and craft of true, personal storytelling." The stories shared by Affinity Group members deepen connections within the group and among the School's many micro-communities and build self-confidence.

Guidance Through a Community of Experts: The Junior Faculty Mentorship Program

When assistant professors are hired, they lean on their department chairs for support right out of the gate. Part of a chair's responsibility is to guide these junior faculty toward success in their established roles. However, as careers develop and take shape, junior faculty may find they would benefit from the guidance of additional senior faculty. For example, an early-career faculty member might have a keen focus on research, but their chair is more involved with clinical education. Guidance from a senior faculty member involved with funded research could assist them and that's where the newly established Junior Faculty Mentorship Program comes in.

The mentorship program was launched last May with an announcement from Dean Ritter and Dr. Greg Huang, Associate Dean for Faculty. They encouraged junior faculty to seek out willing mentors — who are simultaneously encouraged to take on mentees — to complement the mentorship provided by the chairs. Within one year of their appointment, a timeline that provides sufficient time for familiarization with their colleagues, assistant professors may ask senior faculty to become their formal mentors. Chairs will continue to support and mentor their faculty, but this self-



Faculty and staff enjoy time together at the Welcome Back Social.

selection of an additional mentor offers another dedicated faculty member who can provide early-career guidance and encouragement.

"The junior faculty are our most valuable commodity," said Dr. Huang. "At the dental school, students complete their education in four years, but the faculty could be here 20, 30, even 40 years. Therefore, we want to help and support our junior faculty, so they will have long, productive and successful careers at the School."

Six pairings have already been established. Participation isn't mandatory, but hopefully the experience is fulfilling enough that word of its value spreads and, year–over–year, more faculty decide to pursue a mentor.

Dean Ritter and Dr. Huang also helped establish the Junior Faculty Networking Group, which schedules quarterly lunch meetings for assistant professors. Faculty in leadership positions are invited to give brief presentations on various aspects of an academic career, such as promotion guidelines, funding opportunities and involvement with service organizations. The meetings also allow junior faculty to meet, cultivate an atmosphere of belonging and potentially collaborate in teaching and scholarship.

Dean Ritter and Dr. Huang attended the first meeting of the Junior Faculty Networking Group. Sara Gordon, Professor and former Associate Dean for Academic Affairs, and Dr. Donald Chi, Associate Dean for Research, are scheduled to join future meetings.

Since faculty are hired year-round, information about networking events and the mentorship program needs repeating. That's why Dr. Huang plans to regularly remind faculty of the program through emails and at annual events, like the faculty retreat.

"What I hope to be able to do in future years is have some mentor-mentee pairs give a short presentation on what's worked well for them and what advantages they have discovered," said Dr. Huang. "It helps these junior faculty get a better idea of how they can be assisted to be successful. Your whole life you train to be a dentist and not an academician, but suddenly you are a faculty member and the skills and metrics for academic success are quite different."

Fostering Friendships: Social Events and Student Gatherings

The School continues to invest in social events intended to cultivate and deepen relationships among community members. In-person social gatherings were cut off during the pandemic and their reintegration took steady effort



Trainees, faculty and staff gather in Vista Café for the fall quarter Welcome Back Social.

and planning. However, now that they've returned to pre-pandemic levels of participation, their importance is underscored in Strategic Priority Three. One listed objective of AOHFA is to "develop and promote strategies to engage the entire School community in School-sponsored activities and events that increase our connectedness with one another and build a culture of connection."

One of those events is the annual Dental Gala, held each spring as the academic year comes to a close. Alumni, staff, faculty and students are encouraged to attend the event, which is organized by third-year dental students.

"I really love our dental school gala because it is a space for dental students, as well as faculty, to connect outside of the school setting," said fourth-year student Abigail Koenig. "It's a great opportunity for everyone to ditch the scrubs for a day and get dressed up for a fun night of dancing and socializing."

In addition to School-organized events, students connect outside of the classroom in ways that build community and strengthen friendships, said Shank. Intramural sports and clubs, such as Medicine in Motion, are popular ways students



Predoctoral students gathered for photos at the Dental Gala which was held last May.

Belonging at the School of Dentistry



Dean Ritter poses with faculty and residents of the Department of Endodontics

get together. Many student organizations also host events that combine career development with socializing, such as the Hispanic Dental Student Association, which offers Spanish lessons and snacks at its gatherings.

"The most common way for students to connect is through impromptu hangouts and study sessions, which help form tight-knit communities," said Shank. "These interactions encourage a sense of belonging and personal growth and they enhance the overall student experience."

School leadership also plans on-campus social events, creating opportunities for members of the School community who don't typically cross paths during their day-to-day schedules. The Welcome Back Social on October 8 celebrated the start of the new academic school year. Dean Ritter invited all members of the School, from first-year predoctoral students to part-time staff, to stop by the Vista Café or the Sandpoint conference room for a respite from their daily tasks. Refreshments were provided and attendees were encouraged to discuss with one another what they hoped to accomplish during the upcoming school year.

"We are grateful that the Sandpoint site was included in the Welcome Back Social," said Gerald Macheso, administrator for the Center for Pediatric Dentistry. "This gathering provided our group with a valuable opportunity to engage in meaningful interactions beyond our usual workspaces, fostering a sense of community and connection among colleagues."

The School's Holiday Party is another social event that serves to gather staff and faculty from the School and the Shoreline Community College dental hygiene program for an evening of celebration. It is hosted each December by the Office of Advancement.

"The School is a special place to work, but oftentimes we don't get to see or socialize with individuals from other departments or clinics at the School," said Randy Newquist, Assistant Dean of Advancement and External Affairs. "The Holiday Party is a special time because it allows us to have a break from our busy daily lives and responsibilities and get together to socialize and enjoy the company of those we don't see very often. It brings us together and helps make us feel like one big happy

In January, the Class of the 2000s reunion at the Burke Museum brought together recent alumni and current dental students to connect and socialize. Other annual alumni events such as the Husky Football Brunch and golf tournament continue to strengthen the School's alumni network and give alumni opportunities to meet faculty and staff members.

Creating a Lifelong Community: A Call to Alumni

Clearly, it is an exciting time at the School. New initiatives aimed at fostering a culture of belonging are being implemented, as longstanding traditions continue. While the School is already making strides toward achieving Strategic Priority Three, additional work remains. With a strengthened sense of community and connection at its center, the School will be an even greater force for good in our community.

No matter how long-ago graduation was, alumni can consider how they might contribute to Strategic Priority Three. Staying engaged with the School through social events, scholarship and investments, models how trainees should approach their alumni years. It identifies the School as a community they can belong to and support for the rest of their lives.

"Before coming to dental school, I heard from many dentists that (this) was the best time of their lives," said Shank. "My classmates have played a huge role in helping me feel like I belong. They allow me to be unapologetically myself, laughing at my jokes, inviting me to study sessions and valuing my input on clinical questions or personal matters. I can be vulnerable with them, ask questions without fear of judgment and share struggles, knowing I'm not alone in facing the same challenges. I'm incredibly grateful to be part of this amazing cohort and I couldn't ask for a better group to experience this journey with."



CAMPAIGN FOR CLINICS:

Innovation & Digital Technology

AT THE UW SCHOOL OF DENTISTRY

Digital Dentistry is key to our School's success.

This fall, we shared our plans to renovate the D1 Simulation Lab to modernize the space. This will include digital technologies at every workstation and the ability to interpret scan data and design dental restorations. We are also excited about incorporating a Digital Technology Center into the design. We'll release more information about this important next step after the first of the year.

Digital dentistry uses computerized devices and software to carry out procedures and deliver treatment. It has been around for more than 40 years and is now an integral part of oral and craniofacial **patient care**. From electronic health records, digital x-rays and intraoral scanning to, digital smile design, artificial intelligence and automated oral diagnosis, digital dentistry will continue to evolve, speeding patient care and diagnosis and allowing for greater accuracy, more efficient workflow and cost savings.

It's crucial for our students to competently learn the full range of digital tools, so they have the skills to succeed upon graduation. Students are excited to learn and use

these technologies. And our School knows that a key consideration when they make their admissions decision is how well a curriculum integrates digital technology use.

With your help, our School will become a leader in the acquisition, teaching and use of digital technologies, bringing our students to the forefront of this significant

"It is imperative that the School makes progress in the acquisition and use of digital technologies to ensure our students and patients enjoy the many benefits digital dentistry offers to our curriculum, patient care and research efforts," said Dean André Ritter. "That progress will only be possible with significant financial resources. The digital dentistry phase of the Campaign for Clinics will position us very well to succeed in that effort."

The generous support of our alumni is key to bringing these plans to fruition. Please join us in growing the future of our School.



Dr. Robin Reinke ('90) establishes endowed scholarship

By Jethro Swain

School of Dentistry alum Dr. Robin Reinke ('90) recently committed a \$250,000 gift to establish the Reinke Endowed Scholarship in Dentistry, aimed at supporting students with diverse experiential backgrounds who plan to practice general dentistry.

Dr. Reinke's decision to establish the scholarship comes from her personal dental journey. She knew from a young age that she wanted to pursue a career in healthcare and narrowed in on dentistry during high school. Growing up in Tacoma, Wash., where her father, Earl, was a police officer and her mother, Donna, worked in the city's budget office, Dr. Reinke described her family as one that came from "humble means."

Both of her parents were determined to give their daughters an opportunity to pursue higher education, which was something they never had. Now Dr. Reinke is returning that favor by giving students at the School the same freedom.

"[My family] is particularly passionate about supporting students who often face additional barriers in their educational and professional journeys," said Dr. Reinke in her addendum of the endowment report. "By providing this scholarship, I hope to empower first-generation college graduates and underserved groups to become professionals who can contribute to solving the healthcare crisis in our state. The hope is to help these students achieve their full potential and make a positive impact on their communities."

After graduating from dental school, Dr. Reinke went into private practice in Tacoma and Federal Way, Wash., for 22 years before deciding that she wanted to transition to academia. That led her to the University of Nevada, Las Vegas (UNLV) School of Dental Medicine, where she advanced to the rank of Professor-in-Residence and Associate Dean for Clinical Services.

"People think of Las Vegas as a rich city with the limelight and excitement, but that's really only on the Strip," she said. "You go out in the other areas and there's a large portion of the town that's poor. There are a lot of rural areas in Nevada itself. Seeing the students at UNLV be able to treat those that were living out in those rural communities was very eye-opening for me."

With a growing attention toward treating the underserved population, Dr. Reinke looked back at her home state for opportunities to make a change in Washington's pastoral

regions. That's when the new Pacific Northwest University (PNWU) School of Dental Medicine in Yakima unveiled itself.

"I wanted to do what I was doing in Nevada in my home state, so when the job opened up at the PNWU, I took the opportunity to move closer to home," she said.

The PNWU's dental school, which plans to start its first classes next year, will train students to work in rural areas and community health centers when they graduate. Dr. Reinke wanted to be a part of that initiative.

"Living in Yakima, you see how the community health centers really help people," she said, "so it's been eye-opening to me to see the good they're doing and the good our students will be able to do there as well."

Inspired by her experiences and by the next generation of students, Dr. Reinke felt it was the right time to give back to her alma mater and make a substantial donation. On top of the \$250,000 for the endowed scholarship, she donated another \$250,000 toward other funding opportunities at the School.

Dr. Reinke hopes that if other alumni see her gift, it will inspire them to do the same.

"Maybe this will spark others to support the institution that educated them and enabled them to make a living....The people who benefit from the scholarships will hopefully see that too and will continue to pay it forward."



Dr. Robin Reinke ('90)

Endowment Highlights



Eugene Natkin Endowed Professorship

The Eugene Natkin Endowed Professorship was established through a generous \$500,000 gift from Marylee Natkin in honor of her late husband, a pioneer in the Endodontics program. The endowment will enhance the School's ability to recruit and retain faculty in the department and help fuel the career of an endodontics professor who cares for students and teaching in the same way that Dr. Natkin did.

"Dr. Natkin was a friend of all who had the honor to know him," said Dr. James Johnson, the Chair of Endodontics. "His stories and delightful sense of humor made every conversation with him a unique experience. He was an icon and the man who built and maintained the excellence and reputation that the Endodontics Department at the University of Washington enjoys worldwide."



Roy Gunsolus Endowed Research Acceleration Fund in Orthodontics

The Roy Gunsolus Endowed Research Acceleration Fund in Orthodontics was established in honor of the late Dr. Roy Gunsolus by his wife, Barbara.

"It is extremely fitting that this endowment will promote orthodontic research," said Dr. Greg Huang, the Chair of the Department of Orthodontics and a former student of Dr. Gunsolus'. "Roy spent his entire career investigating ways to make orthodontic treatment better. This fund will help UW faculty continue his legacy of always innovating and always improving patient care."



Sea Mar Community Health Centers-Narváez/ Zavala Family Endowed Scholarship in Dentistry

Thanks to the ongoing support of Dr. Alex Narváez ('82) and his wife, Dr. Norma Zavala (UW Psychology '80), the School has established the Sea Mar Community Health Centers-Narváez/Zavala Family Endowed Scholarship in Dentistry.

"We strongly support diversity at any school of higher learning and want to provide an opportunity to those students who have very few options for financial aid," said Dr. Narváez in 2022. "Our efforts align very much with those of Sea Mar in supporting students from underrepresented groups that cannot access the necessary financial aid to complete their education and begin a career."

Research Day 2024

February 5, 2024

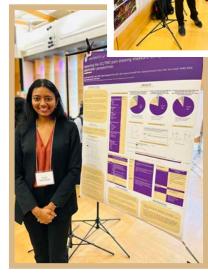
The 2024 Research Day featured Dr. Natalia Chalmers, Chief Dental Officer at the Centers for Medicare and Medicaid Services, as the Keynote Speaker.

Claire Mills and Sydney Kim each took first place in the Graduate Trainee and the Dental Predoctoral Oral Presentation competitions, respectively.

> Donald Chi ('06), associate dean for research, Natalia Chalmers, Chief Dental Officer for CMS and Dean André Ritter









Nine students were presented with awards at this year's Research Day. Left to right: Nelson Wong, Azeez Fashina, Joshua Lim, Kimia Imani, Dr. Priti Mulimani, Sydney Kim, Claire Mills, Mini Lin and Teddy Dong.

Dean's Club Dinner

May 4, 2024

The 2024 Dean's Club dinner took place at the Seattle Museum of Flight. The sold-out event, hosted by emcees Mark Grace ('94) and Carrie York ('91), featured remarks from Dean André Ritter and American Dental Association President Linda Edgar ('92).





Top: Jennifer Emerson ('08) and David Wands (Grad. Pros. '72) smile for a photo at the Dean's Club Dinner.

Center (left to right): Carrie York ('91) presents the 2024 Distinguished Alumnus Award to Karl Koerner ('73).

Incoming president of the DAA, Diane Daubert (Dental Hygiene '82, Oral Biology '17), thanks outgoing president, Oleg Shvartsur ('11) for his service.

Incoming president of the Dean's Club Board, Mark Walker ('81), presents a plaque to outgoing president, Mark Grace ('94).

Bottom: Carrie York ('91) presents the Dean's Club Honorary Lifetime Member Award to Theresa Cheng (Perio. '85).



Alumni Golf Event

September 6, 2024

The School's 24th Annual Dental Alumni Golf Tournament, co-hosted by the UW Dental Alumni Association and the Pierce County Dental Society, was played at Washington National Golf Club.

We had 72 golfers and 14 sponsors participate in the tournament. First place went to Sam Hinz, Ray Kao, Jason West and Jordan West. The Longest Drive on Hole #4 went to Jason West and the Closest to the Pin on Hole #11 went to Tameem Anwar. Congratulations to all!



Players from Pierce County Dental Society, Sonja Pal, Tina Olsson, Tina Lee and guest



Jesse Yamaguchi, Garret Yamaguchi ('08), Nate Blystone and Christine Shoemaker ('23).



The foursome of Travis Kochel, Alex Schirer, and Jennifer Tung ('06) and Emi Chaison ('06).



Sam Hinz, Ray Kao, Jason West and Jordan West.



From Kitsap Bank, Rick Martinez, Basant Singh, Jim Gallinatti and Todd Ramsey.

Alumni Football Brunch

September 7, 2024

The School of Dentistry Alumni Husky Football Brunch took place before the UW versus Eastern Michigan game this year. The event was a major success, with many alumni coming out with their families and cheer the Huskies on to a win!



Debbie Knight of the DAA tosses a raffle prize to one of many winners that day.



Parker Hayley ('09) and family take a break from brunch to smile for the camera.



Debbie Knight, Dean André Ritter and Amy Kim, clinical associate professor of pediatrics, enjoy the festivities.

White Coat Ceremony

September 28, 2024

After two years of quizzes, simulation labs and lectures, the class of 2026 received their clinical coats in the White Coat Ceremony.

Photo credit: Tara Brown Photography



Faculty members Sangeetha Nedunchezhian and Yen-Wei Chen (Pros. '08)



Left to right: Students Asim Waqar, Amir Nekooei, Megha Rao, Beena Sivakumar, Nandini Varma, Priyanka Prajapati, Tanushree Temker, Helen Wu, Marlene Barros and Sneha Rao.



Left to Right: Students Ure Nnanabu, Zahra Ali, Lavera Shields, Rhianna Dooley, Ena Shepard and Kejdra Williams.



The class of 2026 celebrates after the ceremony.



Faculty Ali Pourian and

Mark Drangsholt ('84).

ADA Reception in New Orleans, LA

October 18, 2024

The School had a wonderful reception at the American Dental Association SmileCon 2024 conference in New Orleans, LA. Alumni from all over the country were in attendance, including Dr. Linda Edgar ('92), President of the ADA. She was joined by her husband, Dr. Bryan Edgar ('76).



Clockwise from top left: Brian Edgar ('76), Jason Tanguay ('10). Linda Edgar ('92) and Jason's spouse.



Randy Newquist and Doug Day from the School's Advancement office.



Tania and Jess Haymore ('02)

Reunions



Class of 1962 1

Seven of the remaining 14 members of the Class of 1962 met via Zoom this past June including, Grover Hoopes, Dan Loughlin, John Sahr, Ted Morris, Gary Nordquist, Al Leonard and Paul Heins. We shared memories of our careers, our departed classmates and the teachers who helped us achieve our goal. Our first day of dental school (in 1958) started careers that led us in many directions in dentistry; private practice, the military, organized dentistry, public service, teaching and research. Many of us had the opportunity to work with dentists from other universities after we graduated, giving us a unique perspective on the superior education we received at UW. Each of us had great lives helping people, and we would do it all over again.

We want to recognize the years of work of our Class Rep, Al Leonard, has done in keeping us connected. Thanks, Al!

Class of 1984 ♥

The Class of 1984 had their 40th reunion this year with a reception held in Portage Bay at the South Campus Center, followed by a gathering at Patty Rothwell's home on Saturday afternoon. A group also attended the UW vs. Weber State football game on Saturday evening.

At the reception, 45 classmates and guests enjoyed a beautiful evening of socializing, great food and beverages and a tour of the dental school The committee who planned the festivities included Patty Rothwell, Ann Azama, Chris Lewis, Mark Drangsholt and Marcia Wiley Stanley. As part of the reunion, the class donated funds to support the Oral Medicine Endowed Fund, raising over \$72,000 together to support the School.



Class of 2004 ♥

In June, 30 of our 50 classmates and significant others gathered for dinner at Willows Lodge in Woodinville. Everyone shared about their families and where they are practicing now. It was a wonderful time together, and we decided that it was so much fun we should do it again in five years, instead of 10 – next time planning for a full day instead of just dinner. Everyone is doing well in their careers and life and families- it was wonderful to see everyone!





Class of 2014 ↑

The Class of 2014 recently celebrated their 10-year reunion at the South Campus Center. The event celebrated the growth of their class, their families and their professional accomplishments.

The event was organized by the reunion committee of Amelia Chim, Imahn Moin, Tyler Rumple and Kim Trieu. "Thank you to the sponsors, the Dentist Program and Oral B, for helping create these memories for our class," said Trieu, "And thank you to Pedrom and Parker, current fourth-year dental students, who gave our class a tour of the campus, where we re-lived memories from over a decade ago! Wishing the best to the entire Class of 2014!"



LIFE IS LIKE A BRIGHT SMILE!

HOW WILL YOU KEEP IT SHINING FOR FUTURE GENERATIONS?

Planning for the future helps you make important decisions and protect the people and causes you love. Making the UW part of your will today can create a brighter tomorrow for our dental students, faculty, researchers and patients.

Contact the Office for Planned Giving to discover how your legacy can make a world of difference, one smile at a time — today and for generations to come.

Office for Planned Giving 206-685-1001 | giftinfo@uw.edu | uw.edu/giving/planmygift







Dr. Thomas Dodson, Chair of the Department of Oral and Maxillofacial Surgery, was appointed the first Worthington Chair. A selection committee unanimously nominated Dr. Dodson for his role in the advancement of practice, teaching and research in the field.

Dr. Jonathan An, Assistant Professor of Oral Health Sciences, is leading the first FDA-approved study to evaluate rapamycin in older adults with periodontal disease. His work was featured on NPR's "Morning Edition" and other national news outlets.



Dr. Whasun Oh Chung, Chair of the Department of Oral Health Sciences, was selected as one of five distinguished faculty members to represent the UW as a 2024-25 Big Ten Academic Alliance Department Executive Officer Program Fellow.



Dr. Sanghee "Sunni" Lee, Assistant Professor of Orthodontics, received the Invisalign Research Award, which includes a

\$25,000 grant for her project, "Quantifying A-P correction with the Sequential Distalization technique" using CBCT and intraoral scan image. Dr. Lee leads the project with co-principal investigator Dr. Hayley **Cowan**, Clinical Assistant Professor in the Department of Oral Medicine.



Dr. Cameron Randall, Assistant Professor of Oral Health Sciences, received the American Academy of Pediatric Dentistry (AAPD) Suzi Seale Coll Dentistry Service Award for publishing "Nonpharmacological behavior guidance for the pediatric dental patients."



Dr. Jake Holtzmann, Acting Assistant Professor in the Department of Pediatric Dentistry, placed third in the AAPD 2024 Research Poster Competition

Dr. Mark Huey and Dr. Richard D. Tucker received the 2024 Hungate Affiliate Faculty Teaching Awards, the highest recognition for affiliate faculty members. Dr. Huey accepted the Distinguished Teaching Award and Dr. Tucker received the Outstanding Lifetime Teaching Award.

Dr. Frank Roberts, Professor of Periodontics, was named full-time Chair of the Department of Periodontics on

August 1.





Dr. Alvin Wee, joined the Department of Restorative Dentistry as Professor and Chair this July. He is a renowned prosthodontist with significant clinical, research, patient care and administrative experience. He is also the Washington Dental Service Endowed Chair in Dentistry.

Other new faculty in 2024 include: **Dr.** Kevin Lee, Assistant Teaching Professor of Oral and Maxillofacial Surgery; **Dr. Jean** Peng, Assistant Teaching Professor of Restorative Dentistry; and in Oral Medicine, Dr. EmmaLeigh Gordon, Clinical Instructor, **Dr. Jamie Booth**, Clinical Instructor, and **Dr.** Hakan Gem, Acting Assistant Professor of Oral Medicine.

Promotions for faculty include: In Pediatric Dentistry, **Dr. Anna Forsyth** to Associate Teaching Professor and **Dr. Travis Nelson** to Associate Professor with Tenure. In Oral Health, **Dr. Tracy Popowics** to Professor, **Dr. Fritzie Arce-McShane** to Associate Professor and **Dr. Kerry Streiff** to Clinical Assistant Professor.

Dr. Richard Darveau. Professor of Periodontics, retired in June and was conferred Professor Emeritus.



The UW School of Dentistry relies on the annual contributions from our many Business Partners to support our students, faculty, and programs. In turn, we encourage our alumni and friends to support these organizations and institutions that give so generously to our School.

GOLD PARTNERS (\$10,000+)

A-dec

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Kuraray Noritake Dental **Light Dental Studios**

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Tucker Family Foundation Washington Academy of General Dentistry

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3M

Air Techniques*

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HomeStreet Bank

International College of Dentists

Kids Dental Brands*

LumaDent*

MedPro Group* NYU Langone/HealthPoint*

Pacific Underwriters* **Princess Dental Staffing** Treloar & Heisel*

Omni Practice Group

Tucker Family Foundation

Wells Fargo

Willamette Dental Group*

Yakima Valley Farm

Workers Clinic*

Profile in Partnership

Partners in Excellence

Nakanishi Dental Laboratory maintains strong ties with School

Nakanishi Dental Laboratory has been a purveyor of stateof-the-art dental technology and manufacturing for close to three-quarters of a century. In that time, they've been a continuous supporter of dental education in the Pacific Northwest. Longtime president and owner, David Nakanishi, made the company's first donation to the UW School of Dentistry in 1982, and the company has donated each of the last 27 years.

Following David's retirement in August 2023, his daughters, Megan and Kaila, now run Nakanishi Dental Lab as coowners. The two have continued their father's tradition of philanthropy, pledging the company's third consecutive gift of \$50,000 this year. The relationship is a two-way street, as Nakanishi is one of the dental labs the School relies on for clinical laboratory work in the predoctoral and postdoctoral clinics.

In addition to their financial support, Nakanishi routinely offers tours of their Bellevue lab (they have a second lab in Federal Way) to the School's students, allowing them firsthand experience with their technology while providing transportation and dinner. "Since the first day I worked here, the [UW] School of Dentistry has been top of mind," said Megan, who runs the business side of the operations. Kaila manages the laboratory operations.

"We love being able to work with the students, provide CDE courses, guest lectures, to host students here, even have them come work one-on-one on specific cases. The most fun thing we get to do is work with the dental students," said Megan.

Megan and Kaila didn't visit their dad's lab much growing up, and neither initially aspired to work in the dental field. It was when they each took part-time roles at the lab after college graduation that they fell in love with the industry and the business and worked hard to learn everything they could about it. Megan remembers how much she enjoyed students visiting the lab during that time, since she was the same age and studying the same technology.

Nakanishi's Customer Development Manager, JR Dudley enjoys making himself available as a teaching resource for current and future dentists, like the School's students. He helps them learn more about digital dentistry and the technology that is becoming commonplace in dental offices.



Co-owners Megan and Kaila Nakanishi

"We're excited to help educate wherever we can and help bridge the gap between the School and the lab," said Dudley. "More and more dentists are going to be going into digital technologies right away, so the more we can help support them the better."

This year, in the company's 71st year in operation, Megan feels the connection between Nakanishi Dental Lab and the School is stronger than ever. The lab looks forward to hosting more students and helping educate future dentists across the Pacific Northwest. "We're really proud to support the School and we're really proud of our relationship," said Megan. "We feel extremely positive about the direction that we're both going in."

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We are saddened to note the passing of classmates, colleagues and friends.

Former Director of Radiology Dr. Lars Hollender passes away



Dr. Lars Hollender, considered one of the best diagnostic oral and maxillofacial radiologists in the world, passed away at the age of 90.

Dr. Hollender became Professor and Director of the Oral Radiology Division of the School in 1988

and continued as a full-time member of the faculty for almost 30 years. He was a key figure in establishing the Oral and Maxillofacial Radiology residency program in 2010, inspiring the next generation of dental and graduate students and residents with his relaxed, yet effective teaching style.

"His intellect and inquisitive mind made him particularly effective and his remarkable skill with languages enabled him to collaborate widely with scientists and healthcare professionals in Germany, France, Italy, Spain, Japan and the Scandinavian countries," said Dean André Ritter. "His research

and educational contributions were instrumental in advancing the field both in Europe and the United States and his love of teaching was evident as he continued to teach for almost 10 years after his retirement."

Dr. Hollender demonstrated exceptional knowledge across a broad array of other disciplines, including oral pathology, radiation physics, internal medicine and research design and analysis.

He was an important investigator in multiple National Institutes of Healthfunded studies and was a mentor and advisor for many graduate student and oral and maxillofacial resident research initiatives.

Dr. Hollender was awarded multiple research prizes and honorary memberships to organizations throughout his career. He was active in many professional organizations and served in various leadership roles, including president of the American Academy of Oral and Maxillofacial Radiology and the American Board of Oral and Maxillofacial Radiology in the 1990s and early 2000s.

"Dr. Hollender was truly a giant in his field. His passion for his work and his humility had a profound impact on all who knew him," said Dean Ritter.

All-around pioneer Dr. Dan Middaugh passes away



Dr. Dan Middaugh, whose accomplishments and impact on the School and the dental community at-large are many, passed away on May 5, 2024.

Dr. Middaugh was instrumental in the design and modernization of the School in the 1970s. He was responsible for coordinating the design of the seven-story portion of the D-wing and helped plan the curriculum and facilities for a significant increase in class size.

He also helped advance the Department of Oral Biology as an important research unit. Later, under his leadership as Assistant Dean, the Continuing Education program became one of the most respected in the country. He was a trusted advisor to many of the School's deans and department chairs over the years and his guidance was particularly essential during times of crisis.

"Dr. Middaugh was known for his great intellect and ability to establish and maintain collaborative relationships across the health sciences' schools and the university," said Dean André Ritter. "As an influential leader, he helped advance the goals of

the School in the broader university community."

Throughout his career, Dr. Middaugh led and served on the boards of numerous professional organizations and was recognized with many awards and accolades.

He established the Dan G. Middaugh Student Award for Professional Service to encourage professional leadership for future generations.

Longtime Chair of Prosthodontics Dr. Charles Bolender passes away



Dr. Charles Loeck "Chuck" Bolender of Lake Forest Park, Wash., who had a long and distinguished career in prosthodontics and made a lasting impact on the School and the dental profession, passed away on April 30, 2024. He was 91.

Dr. Bolender received his dental training at the University of Iowa, then served as an active-duty prosthodontist in the U.S. Army. He came to the School's Department of Prosthodontics to teach in 1959 and served as chair from 1963 to 1989. In 1983, he was instrumental

in establishing five regional training centers in the U.S. for the Nobelpharma Implant System. With the help of Swedish colleagues and others, he trained many prosthodontists and oral surgeons in the early years of dental implants.

In 1989 he was named the first Washington Dental Service Distinguished Professor. He continued to teach for another 11 years and, for 17 years, shared a part-time private prosthodontic practice.

His academic career included over 200 presentations outside of regular dental school curriculum in over 26 states and 10 countries and his work is widely published in journals and textbooks. He wrote "Prosthodontic treatment of edentulous patients: Complete dentures and implant supported prosthesis," a text that is still

used as a reference in many programs.

Dr. Bolender served as

president of the Academy of Prosthodontics in 1983, followed by three years as secretary-treasurer. He received the Distinguished Service Award from the academy in 2015. He was elected to the Pacific Coast Society for Prosthodontics in 1965 and served as president in 1979. His many honors include the Fred E. Gulick Distinguished Life Member Award from the society in 2006. He also served on the boards and as a member of numerous professional societies.

"His contributions to the School of Dentistry were many," said Dr. Daniel Chan, Professor of the Department of Restorative Dentistry. "Among them, he led the task force for, and was instrumental in, the

development, planning and construction of the current simulation lab, which at the time was one of the most advanced simulation labs in the country."

Dr. Bolender continued to be a positive influence in his profession long after retiring in 2000, leading two Prosthodontic Study Clubs, one in Seattle and the other in Yakima, Wash. He remained active in the Seattle Study Club until his death.

He enjoyed spending time with his family, especially at their beach property on Camano Island, Wash. His hobbies of gardening, photography and fishing kept him very busy.

Dr. Bolender is survived by his wife, Mamie; children John (Theresa), Susan (Ravi) Chari and Jane (Mark) Blaisdell; six grandchildren; and four great-grandchildren.

Longtime Chair of Pediatric Dentistry Dr. Peter Domoto passes away



Dr. Peter Ken "Pete" Domoto, who served as a Professor and the Chair of the Department of Pediatric Dentistry for more than a quarter of a century, passed away peacefully on June 26, 2024 in Bellingham, Wash. He was 86.

Dr. Domoto earned his Certificate in Pediatric Dentistry from the School,

along with a master's degree in public health. He was the founding dental director of the Odessa Brown Children's Clinic (1970) in Seattle's Central District and joined the Pediatric Dentistry faculty in 1973, serving as department chair from 1977 until his retirement in 2002.

His career was marked by his dedication to improving

dental health for all children, especially those who were at high-risk or disadvantaged. He coordinated opportunities for dental students to gain training in underserved settings, including Alaskan native villages and on farms with migrant worker families. He was energized by projects that combined dentistry with aspects of nutrition

Continued from page 37

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Continued from page 37

and psychology/social work (such as reducing dental fear and improving maternal health).

Dr. Domoto's proudest professional achievement was the establishment of Washington state's Access to Baby and Child Dentistry (ABCD) Program, which evolved from an intensive project he led with Dr. Peter Milgrom, emeritus professor or Oral Health Sciences, to evaluate the oral health care of thirdgrade students in 37 of Washington's 39 counties. The ABCD program became a national model for expanding comprehensive oral health care for

infants and toddlers and continues to serve low-income families around the state.

He received recognition over the years, but he was especially grateful for the UW's Outstanding Public Service Award in 1995 for his work with highrisk disadvantaged children. He also was a recipient of the Martin Luther King Jr. Distinguished Service Award.

"Pete was an all-around amazing person, educator and pioneer in early childhood oral health," said Dean André Ritter. "His passion for teaching health professionals, combined with his caring demeanor, made him a mentor to many."

Dr. Domoto and his wife, Sylvia, retired to Camano Island, Wash., in 2002. He enjoyed life as an "oyster farmer" and enjoyed new interests in shoreline environmental issues and aquaculture.

He is survived by his wife of 63 years, Sylvia; daughters Laura (Don Mason) and Jenny; son Jeff; and granddaughters Cameron and Quinn Mason.

Donations in his memory may be made to the Peter K. Domoto Fund for Children at the Center for Pediatric Dentistry.

Continued from page 6

Dr. Forsyth is a graduate of the School's Class of 2006. She completed her General Practice Residency at the Veterans Affairs Medical Center in Washington, D.C. After practicing in northern Virginia as a general dentist, she returned to the School to complete her advanced training residency and a master's degree, both in pediatric dentistry. She later worked in community health dentistry in rural Oregon, providing

pediatric dental services and participating in organized and volunteer dentistry.

Her academic career began at Oregon Health & Sciences University in 2014, where she served as interim postdoctoral program director and predoctoral program director in the Department of Pediatric Dentistry. She also worked as a staff dentist on the craniofacial team at Doernbecher Children's Hospital in Portland, Ore.

Dr. Forsyth returned to the School in 2020 as predoctoral program director for the Department of Pediatric Dentistry. She is a Diplomate of the American Board of Pediatric Dentistry and credentialed at Seattle Children's Hospital. She is pursuing a master's degree in education at the UW, emphasis on leadership in higher education, with matriculation slated for early 2025.

Dr. Forsyth is looking forward to engaging with faculty, staff, alumni and students in growing the mission of the School in her interim role.



WE'RE WAITING TO HEAR FROM YOU.

When was the last time you dropped us a note about what you've been up to? That long, huh?

Your classmates want to know. So take a few minutes and send us an email or snail mail. Tell us about career, family, retirement, travels, hobbies, marriages, kids, awards, honors ... whatever you'd like to share. Photos are always great, too!

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FRIDAY, MARCH 28, 2025

2025 Ernest M. Jones Memorial Lectureship:Digital Dreams, Analog Realities - Mastering Modern Implantology



Kane Hall, University of Washington

OUR SPEAKER:

Armand Bedrossian ('18 Pros), D.D.S., M.S.D., F.A.C.P.



Dr. Bedrossian is a renowned prosthodontist based in San Francisco, known for his expertise in implant dentistry and digital workflows. A graduate of the University of the Pacific Arthur A. Dugoni School of Dentistry, Dr. Bedrossian furthered his education with advanced prosthodontic training at the University of Washington, earning a master's degree and the prestigious Dr. David H. Wands Fellowship in Graduate Prosthodontics.

He is a diplomate of the American Board of Prosthodontics and a fellow of the International Team for Implantology (ITI). His clinical focus is on the integration of technology into restorative implant treatments, from single-tooth placements to full-arch reconstructions. Dr. Bedrossian's expertise in CAD-CAM workflows and photogrammetry has positioned him as a leader in the advancement of digital implantology.

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Alumni calendar of events

Wednesday, Feb. 5

Alumni Connections & Job Opportunities Program 6 – 8:30 p.m. THE HUB, NORTH BALLROOM

Friday, March 28

Ernest Jones Lecture 8:30 a.m. – 4:30 p.m. UW KANE HALL

Saturday, May 3

Dean's Club Dinner 6- 9:30 p.m. SEATTLE MARRIOTT WATERFRONT HOTEL, SEATTLE

Saturday, June 7

UWSOD Hooding Ceremony 2-4 p.m. UW MEANY HALL